



LESSON PLAN

-ALLAH MADE ALL THE ANIMALS-

Level: 1

Theme: Allah Made Everything

Topic: Allah Made All the Animals

Prior Knowledge: None required; Do note that all the animals mentioned are in the Qur'an.

Materials:

- 1 Social Story for teacher read; 1+ Reader for each pair of students, from al-m.ca/SpecEd; each printed single sided and inserted in plastic perforated sheet protectors, inserted in a fastener folder that has been reinforced at corners with packing tape
- 1 Flashcards set, printed according the size desired (e.g. 2 pages per sheet, 4 pages per sheet), cut-out and laminated
- 1+ Activity Card for each student
- Glue for each child – can use a glue-sponge for easier use
- Safety scissors for child to cut out animal shapes, or teacher should have them cut out beforehand
- Child-friendly objects based upon the sensitivities of the student. These may include but are not limited to craft items such as rocks, gems, counters, etc.

Language Skills Addressed: Sounds include: “b” for bee and bird, “h” for horse, “c” for cow, etc.; in addition to the sounds an animal makes e.g. “moo” for cow

Skills and Strategy Focus: Recognition of animals, sounds and numbers 1-10

Selected Level 1 Outcomes and Specific Objectives:

Listening: Student will listen for the animal sounds and attempt to match animal sound to animal

Reading: Student may begin to recognize the sight word and number from Dolce pre-k level

Speaking/Signing: Student shall learn to approximate or say the animal name/sound or sign the animal name. Approximation of animal sounds is considered meeting goals.

Fine Motor/Gross Motor: Student(s) will use the cut-outs and glue the animals back into the book.

Students will be able to point and make the animal noise and actions (e.g. flapping arms for bird wings) either by verbal cues or approximation.

**Procedure Outline:**

1. Teacher will read the social story, “Allah Made All the Animals” to the students. The teacher will repeat the word and sign for “animals.” Teacher will encourage student to say the word, beginning letter sound “a” or sign language. Depending on level of students, teacher will mention that all the animals in the book are mentioned in the Qur’an.
2. Teacher will present flashcards of animals and respective sounds/signs. Repeat with each student until goal is achieved. Hand-over-hand or body map may be used to help the student.
3. Movement Break: Teacher will act out each animal according to respective flashcard. Student will approximate if possible.
4. Teacher will present activity card and utilize the cut-outs of the animals to help the student glue them back into the book image. Teacher may elect to work with as many as one card or more depending on the goal of each student.

Weekly Goals: Social story and flash cards should be taught at home with the student. Daily repetition not lasting longer than 5 minutes is encouraged. Repeat depending on the IEP of the student.

Assessment/Assessment criteria: Student should be able to identify the animal with the respective sound. If student is unable to say the word of the animal, sound or sign should be used.

Follow-up: Parents should be provided detailed report indicating the success markers of the student and areas that need work. Parent and teacher should adopt a co-op model to help the student reach the goals as determined by the parent and coordinator.

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